Built for Beginners

Notice how a club announcement guides new readers.

7.P.ST.2.c "Draw from knowledge of how authors consider context and audience to determine which information and ideas to highlight, which text design is most accessible, which word choices and language structures are most effective..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB As you read, underline two details chosen for the club's likely readers. Circle one text feature or sentence choice that helps guide the reader.

New to Robotics? Start Here

1. Are you curious about robots but unsure where to begin? Riverview Middle School's Robotics Club welcomes students who have never built or coded anything. Meet us in Room 214 on Tuesdays from 3:20 to 4:30, beginning September 10. You do not need to bring tools or buy a kit. The school provides shared materials, and team leaders will show you the first steps. Come once to watch with a friend, or join a team that day.

2. YOUR FIRST MEETING: 1. Check in at the door when you arrive and choose a name tag. 2. Sit with the beginner table, where a leader will give your group a small challenge, such as making a sensor light up. 3. Share what happened, even if your design did not work yet. The club uses short directions and picture cards during challenges, so you can focus on trying ideas instead of memorizing technical words. Ask a leader whenever you need help.

3. Robotics Club is a place to test, change, and test again. A robot that bumps into a wall is not a failure. It is a clue. Your team can adjust one part, run the program again, and notice what changes. By the end of each meeting, groups post a quick photo or drawing of one idea they tried. Small steps can lead to surprising solutions, and every new builder has a first design to share.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the main audience for this announcement? Use two details from paragraph 1 to support your answer.

2. Which details does the author highlight to help a reader decide whether to attend the club? Explain why those details matter to the intended audience.

3. How does the format of paragraph 2 make the announcement accessible for its intended readers?

4. Why might the author use the short sentence, "It is a clue," after describing a robot bumping into a wall?

3 YOUR TURN

Your own words

Write a 55-70 word announcement for younger students visiting your school who have lost an item. Use a clear heading, include where and when to get help, give one action step, and choose words that sound calm and helpful.

ANSWER KEY

Built for Beginners

GRADE 7 · 7.P.ST.2.c

PART 1 · READ AND MARK

As you read, underline two details chosen for the club's likely readers. Circle one text feature or sentence choice that helps guide the reader. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the main audience for this announcement? Use two details from paragraph 1 to support your answer.	**The audience is students who are new to robotics. The announcement says students may have never built or coded anything, and they do not need tools or a kit.**
2	Which details does the author highlight to help a reader decide whether to attend the club? Explain why those details matter to the intended audience.	**The author highlights the meeting room, day and time, start date, free shared materials, and the option to watch first. These details help inexperienced students plan and see that joining is possible.**
3	How does the format of paragraph 2 make the announcement accessible for its intended readers?	**The heading and numbered steps organize what will happen at a first meeting in order, helping new students follow the plan.**
4	Why might the author use the short sentence, "It is a clue," after describing a robot bumping into a wall?	**The sentence reframes a mistake as useful information. It makes beginners feel that an unsuccessful try can help them improve a design.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

FIND YOUR LOST ITEM Did you leave a jacket, water bottle, or lunch box behind? Visit the Lost and Found table by the main office before school or during lunch. First, look at the labeled bins. Next, ask Ms. Chen for help if you cannot find your item. Write your name on the sign-out sheet when you take it home.

Accept supported answers that identify inexperienced or new students as the audience and connect specific choices to that audience. For Part 3, accept varied topics if the response is 55-70 words and includes a heading, location, time, action step, and audience-appropriate language.