Trail Talk

Trace how one community update speaks to different groups.

7.T.C.1.a "Analyze the development of multiple purposes within a single text and how those purposes target specific audiences. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that tell a group what it needs to know or do. Circle words that identify the group, then write 1, 2, or 3 beside details that support each different purpose you notice.

Maple River Trail Update

1 On Saturday mornings this month, crews will work beside the Maple River trail near the old mill. Orange signs will show short detours around the work area, and the trail will remain open from the library to Cedar Bridge. The project adds native plants, benches, and a low wooden railing where spring floods have worn away the bank. Visitors may notice muddy paths after rain, so waterproof shoes can make the walk more comfortable for everyone.

2 The changes respond to a problem that became clear after last April's heavy rain. Fast water cut into the bank, leaving roots and loose soil close to the trail. Native grasses and shrubs can slow runoff and give insects and birds places to live. At a Wednesday evening meeting in the library, engineer Rosa Kim will show maps of the repairs and answer questions about drainage. Residents who have seen flooding near their homes can bring photos or notes to share.

3 The work also depends on people beyond the construction crew. On May 18, volunteers age twelve and older can plant seedlings from 9:00 to noon, with gloves and tools provided. Families should register together online because space is limited. Local businesses may sponsor a bench or supply water for workers, and their names will appear on a small sign near the trail. By summer, the repaired bank should offer a safer route and more shade for walkers.

2 ANSWER WITH EVIDENCE

Use the passage

1. What purpose does the first paragraph serve for people planning to use the trail? Give two details that support your answer.

2. The second paragraph gives information and asks for participation. Which group is especially invited to participate, and what should members of that group bring?

3. How does paragraph 3 target volunteers differently from local businesses? Use details from the paragraph in your answer.

4. How do the purposes of the update develop from the first paragraph to the last? Name three purposes and the audience for each one.

3 YOUR TURN

Your own words

Write a 90 to 110 word announcement for a school garden workday. Include at least two purposes aimed at different audiences, then write two brief notes that name each purpose and its audience.

ANSWER KEY

Trail Talk

GRADE 7 · 7.T.C.1.a

PART 1 · READ AND MARK

Underline details that tell a group what it needs to know or do. Circle words that identify the group, then write 1, 2, or 3 beside details that support each different purpose you notice. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What purpose does the first paragraph serve for people planning to use the trail? Give two details that support your answer.	**It helps trail users plan safely during the work. It gives detour information, identifies the open section of trail, and warns that paths may be muddy after rain.**
2	The second paragraph gives information and asks for participation. Which group is especially invited to participate, and what should members of that group bring?	**Residents who have seen flooding near their homes are invited to participate. They should bring photos or notes about the flooding.**
3	How does paragraph 3 target volunteers differently from local businesses? Use details from the paragraph in your answer.	**It recruits volunteers to plant seedlings at a specific time and tells them that gloves and tools are provided. It asks businesses to sponsor a bench or supply water, offering a sign with their names.**
4	How do the purposes of the update develop from the first paragraph to the last? Name three purposes and the audience for each one.	**First, it gives trail-use information to visitors and walkers. Next, it explains the repair problem and invites input from residents affected by flooding. Last, it recruits volunteers, families, and businesses to support the project.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

On April 12, the school garden needs student helpers from 10:00 to noon. Bring a water bottle, wear closed-toe shoes, and meet by the science wing. You will spread compost, label seedlings, and clear paths before spring classes begin. Families can donate gloves, trowels, or bags of mulch through the front office by April 9. Local garden stores may contact Ms. Ortiz about providing seeds for the vegetable beds. Their support will be listed on the garden gate. Volunteers and donors will help create an outdoor space that classes can use for science lessons. Purpose: Recruit student workers. Audience: Students, shown by the work time, meeting place, and task details. Purpose: Request supplies and support. Audience: Families and local garden stores, shown by the donation and contact details.

Accept equivalent purpose and audience claims when students support them with accurate details from the text. In Part 3, look for distinct audiences, clear purposes, and details chosen to address each audience.