Meaning Matchup

Use the sentence and a reference meaning to check the right sense of a word.

8.L.V.3.d "Use available print and/or digital resources, including reference materials and digital tools (e.g., online search, embedded word processing features), to determine, clarify..."

NAME _____ DATE _____

MEANING MATCHES

The listed dictionary meaning fits the word as it is used in the sentence.

The antique clock was fragile, so Nora carried it carefully. fragile = easily broken

MEANING DOES NOT MATCH

The listed meaning may be a real meaning of the word, but it does not fit the sentence.

The painter used a fine brush. fine = a payment charged as punishment

1 SORT

8 items

For Part 1, circle MATCHES or NO MATCH for each sentence-and-meaning pair, then for Part 2, choose two items and explain how the sentence and a dictionary meaning helped you decide.

1.	The biologist observed the bats at dusk. observed = watched carefully	MATCHES NO MATCH
2.	The mayor will address the water shortage tonight. address = the location where someone receives mail	MATCHES NO MATCH
3.	The cashier rang up the customer's purchase. ring = a circular piece of jewelry	MATCHES NO MATCH
4.	A severe drought harmed the crops. severe = very serious or harsh	MATCHES NO MATCH
5.	The editor asked Maya to revise her article. revise = improve by making changes	MATCHES NO MATCH
6.	Liam placed the model on a stable shelf. stable = firm and not likely to fall	MATCHES NO MATCH
7.	We rested under the shade of the oak. shade = a slight difference in color	MATCHES NO MATCH
8.	The team faced a formidable opponent. formidable = difficult to defeat	MATCHES NO MATCH

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence-and-meaning pair that MATCHES and one new sentence-and-meaning pair that is a NO MATCH. Use a different word for each pair.

MATCHES _____

NO MATCH _____

CHALLENGE

Use a dictionary to choose one word with two meanings. Write two sentences that show its different meanings, then list the meaning used in each sentence.

ANSWER KEY # Meaning Matchup

GRADE 8 · 8.L.V.3.d

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The biologist observed the bats at dusk. observed = watched carefully	**MATCHES**	Observed means watched carefully in this context.
2	The mayor will address the water shortage tonight. address = the location where someone receives mail	**NO MATCH**	Address can mean a location, but here it means speak about or deal with an issue.
3	The cashier rang up the customer's purchase. ring = a circular piece of jewelry	**NO MATCH**	Ring can mean a circular band, but rang up here means recorded a sale.
4	A severe drought harmed the crops. severe = very serious or harsh	**MATCHES**	Severe means very serious or harsh here.
5	The editor asked Maya to revise her article. revise = improve by making changes	**MATCHES**	Revise means make changes to improve writing.
6	Liam placed the model on a stable shelf. stable = firm and not likely to fall	**MATCHES**	Stable means firm and unlikely to fall in this sentence.
7	We rested under the shade of the oak. shade = a slight difference in color	**NO MATCH**	Shade can mean a difference in color, but here it means an area protected from sunlight.
8	The team faced a formidable opponent. formidable = difficult to defeat	**MATCHES**	Formidable means difficult to defeat or overcome.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCHES**: The massive boulder blocked the path. massive = very large
- **NO MATCH**: The drummer beat the rhythm loudly. beat = to defeat in a contest

Challenge: bank: We sat on the river bank and watched the water. bank = land beside a river. Priya deposited her savings at the bank. bank = a business that keeps and lends money.

Part 1 answers are MATCHES, NO MATCH, NO MATCH, MATCHES, MATCHES, MATCHES, NO MATCH, MATCHES. For Part 2, students should name a dictionary or other reference source and explain why the listed meaning fits or does not fit the sentence.