One Event Three Texts

Analyze how text type shapes the details a writer chooses.

8.P.AC.3.b "Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one clue in each paragraph that reveals its likely genre. Circle details that match that genre's purpose.

Eclipse at Harbor Field

1. During a solar eclipse, the Moon moves between Earth and the Sun. From places where the Moon covers the Sun's bright disk, the sky may grow noticeably darker for a few minutes. The exact view depends on where an observer stands, because the Moon casts a narrow shadow and a wider, lighter shadow on Earth. Looking at the Sun without proper eye protection can seriously damage eyes. Observers use eclipse glasses that meet the ISO 12312-2 safety standard, except during the brief total phase of a total solar eclipse.

2. Harbor Field will open at 1:00 p.m. for the April 8 sky watch. Enter through the east gate and bring a blanket or lawn chair. Free eclipse glasses will be handed out at the welcome table while supplies last. The program begins at 1:30, when a science educator will demonstrate safe viewing. If clouds block the Sun, the educator will lead an indoor activity in the field house. Families should pick up children by 3:30 p.m. at the east gate.

3. I pressed the cardboard glasses against my face and stepped away from the noisy field house. Above the trees, the Sun looked like a bright cookie with a dark bite missing. My little brother stopped complaining about the wind and pointed so fast that his sleeve slid over his hand. For a moment, the afternoon light seemed thin and strange. When the educator called, "Glasses on," we all lifted them again. I wanted to remember the hush that settled over our group.

2 ANSWER WITH EVIDENCE

Use the passage

1. What genre is paragraph 2 most likely? Cite two clues from the paragraph.

2. What genre is paragraph 3 most likely? Give two clues that support your answer.

3. Choose one detail from paragraph 2 that would be especially important in an event announcement. Explain why that detail fits the paragraph's likely purpose.

4. What information in paragraph 1 makes it more useful than paragraph 3 for a reader who needs safety guidance? Explain.

3 YOUR TURN

Your own words

Choose a real or invented school event. Write a two-sentence school announcement and a two-sentence journal entry about the same event. In the announcement, include practical details people need, and in the journal entry, include first-person thoughts plus a sensory or action detail.

ANSWER KEY

One Event Three Texts

GRADE 8 · 8.P.AC.3.b

PART 1 · READ AND MARK

Underline one clue in each paragraph that reveals its likely genre. Circle details that match that genre's purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What genre is paragraph 2 most likely? Cite two clues from the paragraph.	**It is an event announcement or notice. Clues include the opening time, east-gate directions, pickup time, and information about free glasses.**
2	What genre is paragraph 3 most likely? Give two clues that support your answer.	**It is a personal narrative or journal-style account. It uses first person, describes the writer's observations, and includes feelings such as wanting to remember the hush.**
3	Choose one detail from paragraph 2 that would be especially important in an event announcement. Explain why that detail fits the paragraph's likely purpose.	**Answers may name the time, gate, pickup plan, glasses, or indoor backup activity. The detail helps attendees plan what to do or where to go.**
4	What information in paragraph 1 makes it more useful than paragraph 3 for a reader who needs safety guidance? Explain.	**Paragraph 1 explains that looking at the Sun without proper protection can damage eyes and names ISO 12312-2 eclipse glasses. These factual details provide safety guidance, while paragraph 3 focuses on one person's experience.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Announcement: Students and families will clean the school garden at 9:00 a.m. Saturday beside the greenhouse. Bring work gloves, and check in with Ms. Ortiz before choosing a task. Journal: I did not expect the wet soil to smell so sharp when I pulled weeds beside the greenhouse. By noon, my hands were muddy, but I felt proud when the garden beds looked clear.

Accept reasonable genre names when students support them with accurate clues from the passage. For Part 3, require two distinct text types about the same event, with practical information in the announcement and personal experience in the journal entry.