Make Your Case

Study how a proposal uses details and order to communicate clearly.

8.P.CP.2.a "Communicate clearly to present ideas, information, and texts. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the sentence that states the proposal, underline two details that support it, and number the transition words that show the plan's order so you can see how the speaker makes the message clear.

A Quieter Lunch Choice

1. Members of the student council, our cafeteria is a place to eat and connect, but it can be difficult for students who need a calmer lunch period. I propose a small quiet zone at one side of the room. This space would give students a choice, not separate them from friends. A quiet zone could include six tables, clear signs, and the same lunch schedule as the rest of the cafeteria. It would be open to any student.

2. First, a spring student council survey of 120 eighth graders showed that 74 students wanted a quieter option at least once a week. In written comments, several students said noise made it hard to finish lunch or prepare for afternoon classes. A quiet zone would not require new furniture. The cafeteria already has movable tables, and student volunteers could post table signs before lunch. These details show that the plan is both needed and practical.

3. To begin carefully, the school could test the quiet zone for four weeks in October. During the test, a staff member could count how many seats are used and collect short student feedback slips. Then the student council could share the results with the principal. If the space helps students, the school could continue it or adjust the number of tables. A four-week trial gives leaders useful information before they make a long-term decision about the program.

2 ANSWER WITH EVIDENCE

Use the passage

1. What proposal does the speaker make, and what choice would it give students?

2. Which survey result does the speaker use to show that students need the quiet zone?

3. Name two details that show the plan would be practical.

4. How does paragraph 3 make the next steps of the plan clear?

3 YOUR TURN

Your own words

Write a 45 to 60-word proposal to your principal for a different school improvement. State your idea, include two specific supporting details, use a sequencing word, and end with a specific next step.

ANSWER KEY

Make Your Case

GRADE 8 · 8.P.CP.2.a

PART 1 · READ AND MARK

Circle the sentence that states the proposal, underline two details that support it, and number the transition words that show the plan's order so you can see how the speaker makes the message clear. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What proposal does the speaker make, and what choice would it give students?	**The speaker proposes a small quiet zone in the cafeteria. It would give students a calmer lunch option.**
2	Which survey result does the speaker use to show that students need the quiet zone?	**A survey of 120 eighth graders found that 74 students wanted a quieter option at least once a week.**
3	Name two details that show the plan would be practical.	**The cafeteria already has movable tables, and student volunteers could post table signs before lunch.**
4	How does paragraph 3 make the next steps of the plan clear?	**It explains a four-week October trial, says what information will be collected, and tells how the student council will share results with the principal.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Principal Lee, our school should add a covered bike rack near the front entrance. It would keep bicycles dry during rain and make the walkway less crowded at dismissal. First, ask students who ride bikes where they park now. Then use that information to choose a rack size and location.

Accept equivalent answers that identify the proposal, accurately use passage evidence, and explain how the order of details helps the audience follow the plan. For the open response, accept any 45 to 60-word proposal with a clear idea, two specific details, a sequencing word, and a concrete next step.