Goals That Grow

Read a model of setting, checking, and revising goals.

8.P.EICC.1.a "Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle Maya's original goals. Underline evidence she uses to check her progress, then number the two revisions she makes to her goals.

Maya Checks Her Plan

1. On Monday, Maya set two goals for the next four weeks. Her personal reading goal was to finish a 240-page mystery novel and record one question after each reading session. Her academic writing goal was to strengthen the evidence in her history essay. She planned to draft one body paragraph by Thursday, then use a checklist to see whether each claim included a source and an explanation. Before starting, Maya wrote that she usually read 15 pages in 20 minutes and often rushed her explanations.

2. At the end of the first week, Maya checked her notes and page total. She had read 60 pages, but only three of her four entries included a question. Her essay paragraph had two sources, yet one source was dropped into the paragraph without an explanation. During a conference, her teacher asked what was getting in the way. Maya said she sometimes read just before bed and forgot her notebook. She also noticed that she could find sources quickly but needed time to explain how they supported her claim.

3. After the conference, Maya revised both goals instead of abandoning them. She kept the 240-page reading goal, but placed her notebook inside her book and changed the goal to writing a question after at least five reading sessions each week. For writing, she added a ten-minute pause after choosing each source. During that pause, she would write two sentences explaining the source's connection to her claim. Maya planned to review her tracker every Friday and tell her teacher which strategy helped most.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Maya make each original goal measurable? Give one measurable detail for her reading goal and one for her writing goal.

2. What did Maya's first-week check show about her reading and writing progress?

3. Choose one problem Maya identified. How did she revise her plan to address that problem?

4. How will Maya continue to monitor and discuss her progress after revising her goals?

3 YOUR TURN

Your own words

Write one personal reading goal and one academic writing goal for the next two weeks. For each goal, name how you will track it, one obstacle you might face and a revision you could make, and a person you will discuss your progress with.

ANSWER KEY

Goals That Grow

GRADE 8 · 8.P.EICC.1.a

PART 1 · READ AND MARK

Circle Maya's original goals. Underline evidence she uses to check her progress, then number the two revisions she makes to her goals. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Maya make each original goal measurable? Give one measurable detail for her reading goal and one for her writing goal.	**Reading: finish a 240-page novel and write a question after each session. Writing: draft one body paragraph by Thursday and use a checklist for sources and explanations.**
2	What did Maya's first-week check show about her reading and writing progress?	**She had read 60 pages, but only three of four entries had questions. Her paragraph had two sources, but one source had no explanation.**
3	Choose one problem Maya identified. How did she revise her plan to address that problem?	**She forgot her notebook when reading before bed, so she put the notebook inside her book and aimed to write questions after at least five sessions each week. Or, she needed more time to explain sources, so she added a ten-minute pause to write two explanation sentences.**
4	How will Maya continue to monitor and discuss her progress after revising her goals?	**She will review her tracker every Friday and tell her teacher which strategy helped most.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

For the next two weeks, I will read 25 pages of my graphic novel on four days each week and mark each day on a calendar. If basketball practice makes me tired, I will read 15 pages after lunch instead, and I will discuss my calendar with my older brother on Sunday. I will revise my science report by adding an explanation after each piece of data and checking off each explanation on my draft. If I do not understand a data point, I will ask my science teacher about it and discuss my checklist with her on Friday.

Accept answers that accurately connect Maya's evidence, obstacles, and revisions. For the open task, accept varied goals if each is specific, trackable, includes a realistic obstacle and revision, and names a discussion partner.