

Evidence Into Action

Use several texts to make and explain a responsible choice.

8.P.EICC.2.b "Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)"

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline information each text provides. Circle words or phrases that show how the council used that information to make or explain a decision.

Planning for Cooler Play Spaces

- ① At Riverbend Middle School, students proposed adding shade structures to the south playground. Before choosing a design, the student council examined three texts: the district's heat-safety guide, a city map of summer tree cover, and a report from a nearby school that installed fabric canopies. The heat guide explained that shade can lower the temperature of surfaces exposed to direct sun. The map showed that Riverbend's playground has few mature trees. The school report described cooler seating areas but also noted yearly repair costs.
- ② Council members compared the texts rather than relying on one source. The heat guide helped them understand why shade matters for safety. The tree-cover map helped them identify where natural shade was missing. The nearby school's report gave practical information about a possible solution, including a benefit and a cost. Using this evidence, the council decided to recommend two fabric canopies near the basketball courts. They also suggested planting trees along the fence for future shade. Their proposal included a short chart that named each source and connected it to a reason for the plan.
- ③ At the next meeting, some students wanted only trees because they cost less to maintain after they grow. Others preferred only canopies because they provide shade sooner. The council used the texts to explain that the options serve different time frames. Canopies could address the hottest areas this year, while trees could add shade over many years. The group shared this reasoning with the principal, combining information from all three texts and asking for immediate safety and long-term planning.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Which text helped the council understand why shade was important for safety? What information did that text provide?

- 2 What benefit and what cost did the nearby school's report give about fabric canopies?

- 3 Explain how the tree-cover map and the nearby school's report contributed to the council's recommendation.

- 4 How did the council show the principal that its plan used more than one source?

3 YOUR TURN Your own words

Choose a different outdoor area at Riverbend that needs shade. Write exactly three sentences proposing a plan, using and naming at least two texts from the passage, and explain one benefit or limitation your plan considers.

PART 1 • READ AND MARK

Underline information each text provides. Circle words or phrases that show how the council used that information to make or explain a decision. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which text helped the council understand why shade was important for safety? What information did that text provide?	The district's heat-safety guide. It explained that shade can lower the temperature of surfaces exposed to direct sun.
2	What benefit and what cost did the nearby school's report give about fabric canopies?	The report described cooler seating areas as a benefit and yearly repair costs as a cost.
3	Explain how the tree-cover map and the nearby school's report contributed to the council's recommendation.	The map showed that the playground had few mature trees, and the report showed that canopies could provide cooler areas but require repairs. The council recommended canopies near the courts and trees along the fence.
4	How did the council show the principal that its plan used more than one source?	The council made a chart naming each source and connecting it to a reason for the plan. Its message combined information from all three texts.

PART 3 • YOUR TURN (SAMPLE ANSWER)

For the bus pickup area, I recommend planting trees along the sidewalk and adding one fabric canopy near the waiting line. The heat-safety guide shows that shade protects surfaces from direct sun, and the tree-cover map can help locate places with little natural shade. The nearby school report warns that canopies need yearly repairs, so the school should budget for maintenance while trees grow.

Accept proposals that name at least two passage sources, use their information accurately, and make a supported plan for a different location. Students may recommend a different reasonable combination of trees and canopies if they explain a benefit or limitation.