Does It Work?

Use goals and feedback to judge a draft.

8.P.EICC.4.f "Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the proposal's purpose and its two goals. Circle details from peer feedback or self-review that Jordan uses to judge whether the proposal works.

A Proposal Gets Stronger

1. Jordan wrote a proposal asking the school board to add covered bicycle racks near the main entrance. The purpose was to persuade board members, not simply to explain why students ride bikes. Jordan set two goals: show that the current racks leave bicycles exposed to rain, and offer a realistic solution. The proposal described a stormy dismissal when wet seats discouraged riders. It also requested six covered racks and explained that they could serve about twelve bicycles.

2. During peer review, Maya said the opening story made the problem easy to picture, but she wanted evidence that more students would use secure racks. Luis noted that the request named a number of racks, yet it did not explain the cost or where the racks could fit. Jordan compared these comments with the original goals. The story supported the first goal, but the proposal only partly met the second goal because a solution must seem possible as well as helpful.

3. Jordan revised the proposal by adding a transportation club survey: 38 of 52 students who responded said they would bike more often if their bicycles stayed dry. Jordan also included a price quote from a local supplier and suggested placing the racks beside the gym wall, where an unused paved strip already existed. In a final self-review, Jordan decided the revised proposal matched its purpose and both goals. The evidence made the need clearer, and the price and location made the request practical.

2 ANSWER WITH EVIDENCE

Use the passage

1. What was Jordan's purpose, and what two goals did Jordan use to evaluate the proposal?

2. Which part of the first draft did Maya find effective, and what missing information did Maya and Luis identify?

3. Why did Jordan decide that the first draft only partly met the second goal?

4. What revised details support Jordan's final judgment that the proposal matched its purpose and both goals?

3 YOUR TURN

Your own words

Choose a draft you have written or plan to write. In exactly three sentences, name its purpose and one goal, describe one piece of feedback or self-review evidence, and judge whether it meets the purpose, including one specific revision you would make or have made.

ANSWER KEY

Does It Work?

GRADE 8 · 8.P.EICC.4.f

PART 1 · READ AND MARK

Underline the proposal's purpose and its two goals. Circle details from peer feedback or self-review that Jordan uses to judge whether the proposal works. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What was Jordan's purpose, and what two goals did Jordan use to evaluate the proposal?	**The purpose was to persuade school board members to add covered bicycle racks. The goals were to show that current racks leave bicycles exposed to rain and to offer a realistic solution.**
2	Which part of the first draft did Maya find effective, and what missing information did Maya and Luis identify?	**Maya found the opening stormy-dismissal story effective because it made the problem easy to picture. Maya wanted evidence that more students would use secure racks, and Luis said the draft needed cost and location information.**
3	Why did Jordan decide that the first draft only partly met the second goal?	**Although it requested six racks, it did not show that the solution was practical by explaining the cost or where the racks could fit.**
4	What revised details support Jordan's final judgment that the proposal matched its purpose and both goals?	**The survey showed that students might bike more often with dry bicycles, and the supplier quote plus the gym-wall location made the request seem practical.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My speech asks students to bring reusable water bottles to school, and its goal is to show how fewer disposable bottles reduce cafeteria waste. In my self-review, I noticed that I explained the problem but gave no example of a convenient refill location. It partly meets my purpose, so I will add information about the water fountain beside the cafeteria.

Accept answers that accurately connect Jordan's purpose and goals to the peer feedback, revisions, or final self-review. For Part 3, accept any exactly three-sentence response that includes all required parts and makes a reasonable judgment supported by feedback or self-review evidence.