

# Revision Detective

Trace how feedback turns a general proposal into a clear, organized plan.

**8.P.EICC.4.g** “Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text’s effectiveness. (C)”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline three places where Maya changes her proposal after self-evaluation or feedback. Number the changes 1, 2, and 3, then label each change O for organization, I for information, or W for word choice.

### Maya Revises a Garden Proposal

- ① When Maya drafted a proposal for a pollinator garden beside the school library, she began with a long description of bees. During self-evaluation, she noticed that her main request, permission to use the empty planter beds, appeared near the end. Her draft also claimed that the garden would “help nature,” a vague phrase that did not explain the plan’s value. Maya wrote a margin note: Move the request first. Add evidence about pollinators and a clear benefit for students.
- ② Two classmates read Maya’s draft and gave specific feedback. Jordan wrote, “Explain why pollinators matter here, not only in general.” Lin pointed out that the proposal jumped from bee facts to a list of supplies, so readers could not easily follow the plan. Maya researched local native plants and found that they provide nectar and pollen for many insects. She cut repeated bee details, added one sentence about students observing insects during science class, and grouped the supplies under a new heading, “Materials and Care.”
- ③ In the revised opening, Maya first asked the principal to approve a pollinator garden in the unused beds. Next, she explained that native flowering plants could feed insects and give science classes a place to observe food webs. A short materials section listed seeds, hand tools, and a watering schedule. Finally, Maya replaced “help nature” with “support local pollinators while creating an outdoor observation site.” The new order led readers from the request to reasons, details, and action. Her changes made the proposal more precise and easier to follow.

## 2 ANSWER WITH EVIDENCE Use the passage

1 What problem did Maya find during self-evaluation, and what organizational change did she plan?

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2 Choose Jordan's or Lin's feedback. What did that classmate say, and how did Maya respond?

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3 What new information did Maya add after researching native plants? Explain how this information strengthened her proposal.

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4 How did Maya improve the phrase "help nature"? What effect did her new wording have?

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## 3 YOUR TURN Your own words

Write a three-sentence proposal for one school improvement. Use this self-check to revise it: state the request first, add one specific detail, replace one vague phrase, and arrange the remaining information in a logical order, then list two changes you made.

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**PART 1 • READ AND MARK**

Underline three places where Maya changes her proposal after self-evaluation or feedback. Number the changes 1, 2, and 3, then label each change O for organization, I for information, or W for word choice. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                                                   | ANSWER                                                                                                                                                                                                                                               |
|---|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | What problem did Maya find during self-evaluation, and what organizational change did she plan?                            | <b>She found that her main request appeared near the end. She planned to move the request to the beginning.</b>                                                                                                                                      |
| 2 | Choose Jordan's or Lin's feedback. What did that classmate say, and how did Maya respond?                                  | <b>Jordan said to explain why pollinators matter at the school, and Maya added local plant research and a science-class benefit. Or, Lin said the ideas jumped from bee facts to supplies, and Maya grouped supplies under "Materials and Care."</b> |
| 3 | What new information did Maya add after researching native plants? Explain how this information strengthened her proposal. | <b>She added that local native plants provide nectar and pollen for many insects. This gave specific evidence for why the garden would support pollinators.</b>                                                                                      |
| 4 | How did Maya improve the phrase "help nature"? What effect did her new wording have?                                       | <b>She replaced it with "support local pollinators while creating an outdoor observation site." The new wording is more precise because it names the garden's benefits.</b>                                                                          |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Please add a covered bike rack near the east entrance. A class tally showed that 32 students ride bicycles, and their bikes can sit in rain during storms. The rack would keep bikes dry and make the entrance safer by reducing clutter. Changes: I moved the request to the first sentence and replaced "make things better" with "make the entrance safer by reducing clutter."

Accept any accurately identified revision that is supported by the passage, including changes to organization, information, or wording. For the open task, look for a clear request-first structure, a relevant specific detail, a more precise replacement for vague language, and two accurately described revisions.