Join the Garden Crew

Trace choices that connect readers to a message.

8.P.ST.2 "Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle clues about the intended readers, underline language meant to persuade them, and number three practical details that help them volunteer. These marks show how the writer shapes the announcement for its audience and purpose.

Build the Lunch Garden

1. Have you noticed the empty lot beside Lincoln Middle School? By October, it could hold raised beds of lettuce, beans, and bright marigolds. The Riverbend Garden Club is inviting students ages thirteen and up to build the beds on Saturday, September 21, from 9:00 a.m. to noon. Bring a water bottle, wear closed-toe shoes, and meet us at the blue gate on Pine Street. You can choose a job that fits your strength, from measuring boards to filling soil.

2. You do not need experience with tools or plants. Garden Club mentors will show you how to use hand trowels safely and how to space seeds so plants have room to grow. Working in teams, you will turn a patch of hard ground into a place students can visit at lunch. Imagine picking a snap pea you helped grow, then seeing it on the cafeteria salad bar. The garden will also give pollinators such as bees and butterflies places to find nectar.

3. Ready to join the crew? Ask a parent or caregiver to complete the online permission form by September 16. The first twenty volunteers will receive a reusable garden tag to label their gloves and tools. If you cannot come Saturday, send a message to gardenclub@riverbend.org about future work days. Your ideas matter, too. At the build day, you can suggest what vegetables the garden should grow for the school kitchen. The club will read each suggestion before ordering seeds.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the main audience for this announcement? Give two details from the passage that support your answer.

2. What is the writer's main purpose?

3. How does the sentence "You can choose a job that fits your strength" help the writer reach the audience?

4. Identify two practical details that help readers take action. Explain why each detail is useful.

3 YOUR TURN

Your own words

Write a 60 to 80 word announcement inviting eighth graders to a school event you invent. Include a date, time, and location, and use direct address, at least two concrete details, and one reason the event matters.

ANSWER KEY

Join the Garden Crew

GRADE 8 · 8.P.ST.2

PART 1 · READ AND MARK

Circle clues about the intended readers, underline language meant to persuade them, and number three practical details that help them volunteer. These marks show how the writer shapes the announcement for its audience and purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the main audience for this announcement? Give two details from the passage that support your answer.	**The main audience is Lincoln Middle School students ages thirteen and up. The passage names the school and invites "students ages thirteen and up."**
2	What is the writer's main purpose?	**The writer wants eligible students to volunteer to build the school garden and complete the steps needed to join.**
3	How does the sentence "You can choose a job that fits your strength" help the writer reach the audience?	**It makes volunteering seem manageable and inclusive by showing students that different jobs are available.**
4	Identify two practical details that help readers take action. Explain why each detail is useful.	**The date, time, and meeting place tell students when and where to go. The permission-form deadline tells them what they must do before volunteering.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Eighth graders, do you have a bike with a loose chain or a flat tire? Bring it to the Student Repair Café in Room 214 on Thursday, November 7, from 3:15 to 4:30 p.m. Ninth-grade mechanics will show you simple fixes, and you can practice using a pump and wrench. Bring a friend, save a ride, and help keep usable bikes out of the trash.

Accept audience and purpose answers supported by details from the passage. For the writing task, accept varied events if the response is 60 to 80 words and clearly uses the required audience-focused techniques.