

Heat Plan Switch

Track how an article shifts its order to serve readers.

8.T.SS.1.a "Analyze how authors modify organizational structures or features to convey meaning, respond to the audience, or achieve specific purposes. (I)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one sentence that gives immediate help, put a star beside the sentence that begins the past planning sequence, and circle the direct commands in the final paragraph to trace how the article changes its focus.

When the Heat Arrives

- ① At 3 p.m., the neighborhood cooling center is already open. Inside, residents fill water bottles, charge phones, and rest in air-conditioned rooms. City staff have extended pool hours, and a bus makes extra stops to reach the center. Workers also call older residents who live alone. For the current heat wave, the city's website lists open locations, hours, and a phone number for residents who need transportation to get there before the afternoon heat ends.
- ② The plan did not begin this afternoon. Last winter, public-health workers studied temperature records and chose buildings with reliable air conditioning. In spring, city departments practiced sending text alerts and arranged longer hours at pools and libraries. By early summer, volunteers had learned how to check on neighbors who might be isolated. These preparations helped staff open services quickly when forecasts showed several days of high heat that were likely to arrive soon in town.
- ③ If a heat alert is issued, you can check the city's website or call 211 to find a cooling center near you. Drink water regularly, wear lightweight clothing, and avoid hard outdoor activity during the hottest part of the day. Never leave a child or pet in a parked car. Share the phone number and location of a cooling center with a neighbor who may need help during the next few hot days, and keep checking local alerts online.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How does beginning with open cooling centers, transportation, and phone numbers respond to the needs of residents reading during a heat alert?

2 What time shift does paragraph 2 make, and what does that shift show about the city's heat response?

3 Why might the author place the history of planning in the middle instead of at the beginning?

4 How does the series of direct commands in paragraph 3 change what the article asks readers to do?

3 YOUR TURN _____ Your own words

Write a 70 to 100 word notice about a school library closing early because of a water main repair. Begin with an action readers need now, include one sentence that moves back to explain the reason or preparation, and end with two direct commands.

PART 1 • READ AND MARK

Underline one sentence that gives immediate help, put a star beside the sentence that begins the past planning sequence, and circle the direct commands in the final paragraph to trace how the article changes its focus. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does beginning with open cooling centers, transportation, and phone numbers respond to the needs of residents reading during a heat alert?	It gives residents immediate, usable information about where to go and how to get help before giving background details.
2	What time shift does paragraph 2 make, and what does that shift show about the city's heat response?	It shifts back to last winter, spring, and early summer. It shows that the city prepared for the heat before the alert.
3	Why might the author place the history of planning in the middle instead of at the beginning?	Readers facing dangerous heat need current safety information first. The planning history then explains how the services became possible.
4	How does the series of direct commands in paragraph 3 change what the article asks readers to do?	The commands turn the article from information about city services into clear safety actions readers can take and share.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Leave the library by 2:30 p.m. today and use the front entrance for family pickup after school. A water main repair has temporarily shut off water in the building, so the library cannot remain open safely. The repair crew began work this morning, and the building will reopen when staff confirm that sinks and restrooms work. Bring home any books you need. Check the school website after 6 p.m. for tomorrow's hours and updates.

Accept answers that explain the movement from urgent present information to past preparation and then to direct reader action. For the open response, accept varied situations if the notice uses all three required organizational moves and stays within the word range.