Match the Pattern

Spot lists that keep the same grammatical form.

9.L.GC.2.a "Apply understandings of syntax to comprehend, analyze, and evaluate a wide variety of texts, recognizing instances of parallel structure. (I)"

NAME _____ DATE _____

PARALLEL

A parallel list uses the same grammatical form for each part. The matching forms make the sentence clear and balanced.

During rehearsal, the actors practiced lines, adjusted costumes, and memorized cues.

MISMATCHED

A mismatched list switches grammatical forms. The parts of the list do not follow the same pattern.

Jordan likes swimming, to collect coins, and board games.

1 SORT

8 items

Read each sentence, then circle PARALLEL or MISMATCHED based on whether the listed parts use matching grammatical forms.

1.	The committee will review the data, discuss the budget, and approve the plan.	PARALLEL MISMATCHED
2.	Rina enjoys hiking, to paint, and baking.	PARALLEL MISMATCHED
3.	The coach asked players to arrive early, wearing uniforms, and to bring water.	PARALLEL MISMATCHED
4.	At the festival, we sampled local foods, listened to music, and watched dancers.	PARALLEL MISMATCHED
5.	The editor wanted an article that was accurate, clear, and fair.	PARALLEL MISMATCHED
6.	To solve the puzzle, you must read carefully, think logically, and work patiently.	PARALLEL MISMATCHED
7.	The new policy affects teachers, students, and how parents communicate.	PARALLEL MISMATCHED
8.	Maya chose to study at the library, to meet her partner after school, and to submit the draft online.	PARALLEL MISMATCHED

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new PARALLEL sentence with a list, then write one new MISMATCHED sentence with a list.

PARALLEL _____

MISMATCHED _____

CHALLENGE

Choose one MISMATCHED item from Part 1. Rewrite it so every part of its list has the same grammatical form, then name the form you used.

ANSWER KEY

Match the Pattern

GRADE 9 · 9.L.GC.2.a

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The committee will review the data, discuss the budget, and approve the plan.	**PARALLEL**	All three actions are base verbs following will.
2	Rina enjoys hiking, to paint, and baking.	**MISMATCHED**	The list mixes gerunds, hiking and baking, with an infinitive, to paint.
3	The coach asked players to arrive early, wearing uniforms, and to bring water.	**MISMATCHED**	The list mixes infinitive phrases with a participial phrase.
4	At the festival, we sampled local foods, listened to music, and watched dancers.	**PARALLEL**	All three list parts are past-tense verbs.
5	The editor wanted an article that was accurate, clear, and fair.	**PARALLEL**	All three list parts are adjectives describing the article.
6	To solve the puzzle, you must read carefully, think logically, and work patiently.	**PARALLEL**	All three list parts are base verbs followed by adverbs.
7	The new policy affects teachers, students, and how parents communicate.	**MISMATCHED**	The list begins with nouns but ends with a clause.
8	Maya chose to study at the library, to meet her partner after school, and to submit the draft online.	**PARALLEL**	All three list parts are infinitive phrases beginning with to.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **PARALLEL**: The volunteers sorted donations, packed boxes, and loaded trucks.
- **MISMATCHED**: Eli plans to visit the museum, reading a novel, and to call his cousin.

Challenge: Rina enjoys hiking, painting, and baking. I used gerunds.

Accept any explanation that names the deciding feature from the rule box for the chosen item. In Part 2, students should identify the grammatical forms in the list and explain whether those forms match.