Reading With Purpose

Choose texts that connect interests, evidence, and writing.

9.P.EICC.1.c "Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each detail that explains why Amara chooses or rejects a text. Circle the words that show how a chosen source will support her writing.

Building a Reading Path

1. When Ms. Chen assigned a research project on how public spaces shape community life, Amara did not begin with a random web search. She thought about places she uses after school. Her neighborhood has a small library, a busy bus stop, and a basketball court with no shade. Because she enjoys drawing building plans, she wanted to investigate how designers make outdoor spaces comfortable. Her first choice was an article from a city planning magazine about tree shade, benches, and walking routes. It matched her interest in design and gave her a possible focus for the assignment.

2. Next, Amara read a report from her city's parks department. The report listed temperatures measured on paved and tree-covered areas during summer afternoons and described a plan to add trees near playgrounds. This source was more technical than the magazine article, but it supplied evidence she could use in her project. She also checked the report's date, author, and links to the measurement methods. Those features helped her decide that the information was reliable enough for school research. Although she liked a social media video about colorful park murals, she set it aside because it did not explain comfort or heat.

3. After reading both sources, Amara narrowed her question to this: How could shade improve the basketball court near her bus stop? She wrote a claim that the court should have trees or a shade structure, then planned to use the parks report for measured temperature evidence. The planning article helped her describe design choices, such as where benches and paths could go. Amara knew she still needed another perspective, so she chose to interview players or read a local news article about park funding. Her reading choices were not identical, but each one had a clear job in her writing.

2 ANSWER WITH EVIDENCE

Use the passage

1. What personal interest made the city planning magazine article relevant to Amara, and what assignment focus did it give her?

2. How did the parks department report serve a different purpose from the city planning magazine article?

3. What three features did Amara check before deciding that the parks report was reliable enough for school research?

4. What claim did Amara write, and which source did she plan to use as evidence for it?

3 YOUR TURN

Your own words

Choose a grade-level topic that matters to you. In exactly three sentences, name two texts you would select, explain the different job each text would do, and write one claim or research question you could develop after reading them.

ANSWER KEY

Reading With Purpose

GRADE 9 · 9.P.EICC.1.c

PART 1 · READ AND MARK

Underline each detail that explains why Amara chooses or rejects a text. Circle the words that show how a chosen source will support her writing. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What personal interest made the city planning magazine article relevant to Amara, and what assignment focus did it give her?	**Amara enjoys drawing building plans. The article gave her a focus on how designers make outdoor spaces comfortable.**
2	How did the parks department report serve a different purpose from the city planning magazine article?	**The report supplied measured temperature evidence, while the magazine article helped Amara explore design choices for comfortable outdoor spaces.**
3	What three features did Amara check before deciding that the parks report was reliable enough for school research?	**She checked its date, author, and links to the measurement methods.**
4	What claim did Amara write, and which source did she plan to use as evidence for it?	**She claimed that the court should have trees or a shade structure. She planned to use the parks report for measured temperature evidence.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would read a medical association article about teen sleep and a district report about bus schedules. The article would provide health evidence, while the report would show limits that affect start times. After reading both, I would investigate whether my district could begin high school later without disrupting transportation.

Accept equivalent wording for the passage questions when students accurately connect a source to its purpose. For the open response, accept varied appropriate topics and texts if the student gives two distinct source purposes and a connected claim or research question in exactly three sentences.