Plan, Check, Adjust

Set a purpose, check understanding, and revise your reading plan.

9.P.EICC.3.a "Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that match Mina's reading purpose, circle the detail that shows her confusion, and number the actions she takes to clear up that confusion.

A Careful Reading Plan

1. Before the city council meeting, Mina needed to decide whether the school should support a proposed green roof on its gym. She did not try to memorize every fact in the planning report. Instead, she wrote a purpose in her notebook: find evidence about cost, temperature, and maintenance. She set two goals: identify one benefit and one limitation, and explain each with a detail from the report. The report stated that planted roofs can absorb rainwater and reduce heat entering a building. Mina underlined those claims, but she also noticed that the report did not yet say how much the local project would cost.

2. In the next section, a chart compared several roof materials. Mina could not tell whether the chart's prices included installation, so she placed a question mark beside it. Rather than guessing, she reread the chart caption and the paragraph before it. The caption explained that the figures covered materials only. Mina changed her notes to label the numbers as incomplete cost evidence. She then looked for a source that included labor, because her original purpose required information about the full expense. This adjustment kept her from using a number that might make the proposal seem cheaper than it was.

3. By the end of her reading, Mina had found a clear environmental benefit and a gap in the financial information. She did not conclude that green roofs were always a poor choice. Instead, she wrote that the council needed a local estimate for installation and long-term care before making a decision. Her final notes separated confirmed information from questions still needing research. Because Mina had a purpose, checked her understanding, and changed her approach when the chart was unclear, she could explain both what the report showed and what it could not prove.

2 ANSWER WITH EVIDENCE

Use the passage

1. What reading purpose did Mina write in her notebook?

2. What two goals did Mina set before reading the report?

3. What made Mina realize that she did not fully understand the chart?

4. How did Mina adjust her reading when the chart was unclear, and why did that adjustment matter?

3 YOUR TURN

Your own words

Choose a text you need to read for class or for a real decision. Before you read, write a purpose and one specific goal, then explain what you will do if a part becomes unclear.

ANSWER KEY

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GRADE 9 · 9.P.EICC.3.a

PART 1 · READ AND MARK

Underline details that match Mina's reading purpose, circle the detail that shows her confusion, and number the actions she takes to clear up that confusion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What reading purpose did Mina write in her notebook?	**To find evidence about cost, temperature, and maintenance.**
2	What two goals did Mina set before reading the report?	**She planned to identify one benefit and one limitation, then explain each with a detail from the report.**
3	What made Mina realize that she did not fully understand the chart?	**She could not tell whether the listed prices included installation.**
4	How did Mina adjust her reading when the chart was unclear, and why did that adjustment matter?	**She reread the caption and nearby paragraph, labeled the prices as incomplete, and looked for labor costs. This prevented her from treating materials-only prices as the full expense.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Purpose: I am reading an article about local bus routes to decide whether a later route would help students. Goal: I will record two facts about current schedules and one possible drawback. If I do not understand a ridership graph, I will reread its caption and identify the units before using the data.

Accept equivalent responses that identify Mina's purpose, goals, confusion, and adjustment using passage evidence. For Part 3, look for a clear purpose, a specific reading goal, and a realistic action for monitoring and repairing understanding.