Clues Before Results

Use text evidence to predict the next events and information.

9.P.EICC.3.e "Make and track predictions about the events and information likely to come next. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline clues that help you predict what will happen or be learned next. Number three underlined clues 1, 2, and 3 in the order they appear.

A Cooler Lunch Plan

1 On Monday morning, students at Harborview High found silver temperature sensors taped beneath benches, beside the bus loop, and near the school garden. Science teacher Ms. Ibarra explained that the devices would record air temperature every five minutes for two weeks. Her class had noticed that students avoided the blacktop during lunch, even on mildly warm days. The principal had asked for evidence before spending money on shade structures. Each volunteer received a map, a clipboard, and a schedule for checking that every sensor remained in place. The first readings would be posted in the library lobby on Friday.

2 By Friday, the lobby display showed a clear pattern. At noon, the sensor near the blacktop was usually 8 degrees Fahrenheit warmer than the one in the garden. The bus-loop sensor climbed quickly after buses left, while the bench under an oak tree stayed cooler. Students added colored dots to a map to show where they chose to sit at lunch. Most dots clustered near the tree and inside the building. Ms. Ibarra cautioned the class not to draw conclusions from one hot afternoon, so they continued collecting readings through the following week. She also asked volunteers to interview cafeteria staff about crowded indoor lunches.

3 At the end of the second week, the pattern remained. The blacktop was the hottest lunch area on every sunny day, and the garden was cooler by several degrees. Interviews showed that cafeteria staff had noticed longer indoor lines when temperatures rose. The class organized its evidence into a one-page proposal for the principal. It recommended two fabric shade sails over the blacktop tables and a row of drought-tolerant trees along the bus loop. Before approving the plan, the principal scheduled a meeting with the facilities manager, who would need to estimate costs, check underground utility lines, and decide where supports could be installed.

2 ANSWER WITH EVIDENCE

Use the passage

1. After paragraph 1, which site should you predict will have the highest noon temperature? Give one clue from paragraph 1, then name the later information that checks your prediction.

2. At the end of paragraph 2, predict how the continued temperature readings will affect the class's next step. What later event confirms your prediction?

3. Why is it reasonable to predict that the cafeteria staff interviews will matter? State what information the staff are likely to provide and how paragraph 3 uses it.

4. Before the last sentence of paragraph 3, predict two kinds of information the facilities manager will need before the plan can move forward. What phrase in the sentence confirms your prediction?

3 YOUR TURN

Your own words

Read this situation: The student council tests whether hallway screens will reduce missed club meetings. After three days, surveys show that ninth graders report seeing fewer announcements than other grades. Write exactly two sentences, one predicting a likely next event and one predicting information the council may learn. Include a clue from the situation in each sentence.

ANSWER KEY

Clues Before Results

GRADE 9 · 9.P.EICC.3.e

PART 1 · READ AND MARK

Underline clues that help you predict what will happen or be learned next. Number three underlined clues 1, 2, and 3 in the order they appear. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	After paragraph 1, which site should you predict will have the highest noon temperature? Give one clue from paragraph 1, then name the later information that checks your prediction.	**The blacktop should be hottest because students already avoid it during lunch. Paragraph 2 confirms that it was usually 8 degrees Fahrenheit warmer than the garden at noon.**
2	At the end of paragraph 2, predict how the continued temperature readings will affect the class's next step. What later event confirms your prediction?	**The readings will likely provide enough evidence for the class to recommend changes. Paragraph 3 confirms this when the class organizes its evidence into a proposal for the principal.**
3	Why is it reasonable to predict that the cafeteria staff interviews will matter? State what information the staff are likely to provide and how paragraph 3 uses it.	**The staff are likely to report whether more students crowd indoors during hot weather. Paragraph 3 uses their report about longer indoor lines as evidence in the proposal.**
4	Before the last sentence of paragraph 3, predict two kinds of information the facilities manager will need before the plan can move forward. What phrase in the sentence confirms your prediction?	**The manager will need cost and site information, such as utility locations and support placement. The final sentence confirms this with "estimate costs, check underground utility lines, and decide where supports could be installed."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The council will probably ask ninth graders why the screens did not reach them, because their survey responses differ from those of other grades. It may learn that ninth graders use a hallway with few screens, which could explain why they missed announcements.

Accept reasonable predictions that use a specific passage clue and match a later event or piece of information in the text. For Part 3, check for exactly two sentences, one event prediction, one information prediction, and a clue in each sentence.