

Revision With Purpose

Track how feedback makes a public article clearer and more persuasive.

9.P.EICC.4.g "Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three places where Lena changes her draft. Circle words that explain how a change helps readers.

A Stronger Call for Shade

- ① For the school newspaper, Lena drafted a short article arguing that the city should add shade at bus stops. Her first version opened with a complaint: "Waiting for the bus is awful." It listed three hot afternoons but gave no source for its claim that shade would help. When Lena reread the draft, she noticed that the examples repeated the same idea. She also realized readers might care more about safety and health than about her personal discomfort. In her margin, she wrote, "Find evidence, combine examples, and lead with the public reason."
- ② Her editor, Malik, agreed. He suggested moving the city council meeting date to the beginning, because readers needed to know when they could speak. He also asked Lena to replace the vague phrase "a lot of heat" with a measured fact. Lena checked the National Weather Service records and found that the local heat index reached 105 degrees on July 12. She removed two similar anecdotes, kept one description of a student standing in direct sun, and added a sentence explaining that shade can lower the temperature of surfaces such as benches. The new middle section now linked evidence to the article's main claim.
- ③ Finally, Lena changed the ending. Instead of repeating, "The city must act now," she wrote, "At the August 3 council meeting, ask for shade where riders wait longest." This direct invitation gave readers a specific next step and echoed the meeting date from the opening. Malik noted that the revised article sounded less angry and more credible because its precise details supported its urgent tone. Lena's self-evaluation had improved the focus, while Malik's feedback had improved the organization and evidence. Together, the changes helped the article inform readers and invite community action.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did Lena notice during her self-evaluation, and what plan did she write in response?

2 Which revision improved the article's organization, and why did Malik recommend it?

3 What vague phrase did Malik flag, and what precise information did Lena use instead?

4 How did Lena revise the ending, and how did that craft choice make the article more effective?

3 YOUR TURN _____ Your own words

Write a 3-4-sentence original announcement about one improvement your school should make. Add one self-evaluation or peer-feedback note, then write a 3-4-sentence revision that makes at least three purposeful changes to organization, information, word choice, or craft.

PART 1 • READ AND MARK

Underline three places where Lena changes her draft. Circle words that explain how a change helps readers. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Lena notice during her self-evaluation, and what plan did she write in response?	She noticed repetitive examples and too much focus on her own discomfort. She planned to find evidence, combine examples, and lead with a public reason.
2	Which revision improved the article's organization, and why did Malik recommend it?	Lena moved the city council meeting date to the beginning so readers would know when they could speak.
3	What vague phrase did Malik flag, and what precise information did Lena use instead?	He flagged "a lot of heat." Lena used the fact that the local heat index reached 105 degrees on July 12.
4	How did Lena revise the ending, and how did that craft choice make the article more effective?	She replaced a repeated demand with a direct invitation to speak at the August 3 meeting. It gave readers a specific next step and connected to the opening.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Original announcement: Students need more water fountains. The lines are long at lunch. The school should fix this. Peer-feedback note: Add a specific location and explain how the change would help students. Revision: Install a water refill station outside the cafeteria before the September sports season. At lunch, students often wait in a long line for the two fountains near the gym, which can make them late for class. A refill station near the cafeteria would shorten the line and help athletes fill bottles before practice.

Accept answers that accurately identify a revision and connect it to clarity, credibility, organization, audience needs, or action. For the open task, look for an original version, a feedback or self-evaluation note, and a revised version with at least three meaningful changes.