

Words Send Messages

Students notice that printed words and shape pictures carry meaning.

K.F.CP.1.a "Recognize that texts and images represent objects and ideas, have meaning, and convey messages."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ SIGNS _____

a	STOP	GO	WAIT
b	STOP	GO	WAIT
c	QUIET	TALK	SING

2 MATCH SHAPES _____

circle	•	•	
triangle	•	•	
square	•	•	

HOW TO RUN THIS PAGE

Read every printed choice aloud before students respond. In Part 1, students connect words to messages. In Part 2, students connect a written shape name to the picture that represents that shape.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ SIGNS

SAY “Look at the words in each row. I will read the words, then you will listen to my question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I read STOP, GO, WAIT. Which word gives the message to stop?	STOP
b	I read STOP, GO, WAIT. Which word gives the message to go?	GO
c	I read QUIET, TALK, SING. Which word gives the message to be quiet?	QUIET

PART 2 • MATCH SHAPES

SAY “Look at the words on the left and the shapes on the right. I will read each word. Draw a line from each word to the shape it names.”

- **circle** matches **circle**
- **triangle** matches **triangle**
- **square** matches **square**

WHAT TO ACCEPT

Part 1 answers are STOP, GO, and QUIET. In Part 2, accept lines from circle to circle, triangle to triangle, and square to square.