

Sign Message Hunt

Teacher-led practice reading everyday sign messages.

K.F.CP.1.b "Recognize and interpret print messages in the environment, such as labels and signs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	CLOSED	OPEN	STOP
b	EXIT	STOP	OPEN
c	OPEN	CLOSED	STOP

2 MATCH SIGNS _____

STOP	•	•	OUT
EXIT	•	•	SHUT
CLOSED	•	•	WAIT

HOW TO RUN THIS PAGE

Read the sign words and questions aloud, giving students time to circle or draw lines. Students show they can connect familiar environmental print with the message it gives.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row. I will read the sign words and ask a question. Circle the sign that gives the message you hear.”

ROW	SAY	STUDENTS CIRCLE
a	The signs say CLOSED, OPEN, and STOP. Which sign tells you that a place is shut?	CLOSED
b	The signs say EXIT, STOP, and OPEN. Which sign tells you to go out?	EXIT
c	The signs say OPEN, CLOSED, and STOP. Which sign tells you to wait and not go?	STOP

PART 2 • MATCH SIGNS

SAY “The sign words on the left are STOP, EXIT, and CLOSED. The message words on the right are OUT, SHUT, and WAIT. Draw a line from each sign word to the word that tells its message.”

- **STOP** matches **WAIT**
- **EXIT** matches **OUT**
- **CLOSED** matches **SHUT**

WHAT TO ACCEPT

Circle CLOSED in row 1, EXIT in row 2, and STOP in row 3. Match STOP to WAIT, EXIT to OUT, and CLOSED to SHUT.