

Mark Detectives

Students sort letters, words, digits, and graphics by circling each kind.

K.F.CP.1.c "Distinguish between letters, words, digits, and graphics."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LETTER OR WORD _____

a	H	fish	3
b	M	7	jump

2 DIGIT OR GRAPHIC _____

a		5	R
b	2		go

HOW TO RUN THIS PAGE

Briefly show that a single letter, such as Z, is different from a word, such as red. Explain that a digit, such as 4, shows a number, and a graphic, such as a circle, is a picture-like mark. Read each row aloud and have students circle one mark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LETTER OR WORD

SAY “Look at the three marks in each row. Listen to my question, then circle one mark.”

ROW	SAY	STUDENTS CIRCLE
a	Which one is one letter? Circle it.	H
b	I will read the print: M, 7, jump. Which one is a word? Circle it.	jump

PART 2 • DIGIT OR GRAPHIC

SAY “Look carefully at the marks in each row. Listen to my question, then circle one mark.”

ROW	SAY	STUDENTS CIRCLE
a	Which mark is a digit? Circle it.	5
b	I will read the print: 2, go. Which mark is a graphic? Circle it.	hexagon

WHAT TO ACCEPT

Accept one circled response per row: H, jump, 5, and the hexagon. A letter is one alphabet character, a word is readable print made of letters, a digit is a number character, and a graphic is the shape.