

Words Send Messages

Students connect printed words to the messages they share.

K.F.CP.1 "Conceptualizing Text: Understand that texts communicate messages."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE MESSAGE

a	QUIET	GO	STOP
b	WAIT	GO	QUIET
c	GO	WAIT	STOP

2 SAME MESSAGE

HI	•	•	OK
BYE	•	•	HELLO
YES	•	•	GOODBYE

HOW TO RUN THIS PAGE

Tell students that printed words can send a message, even when no one is talking. For example, the word READ can tell someone what to do. Read each message aloud, then have students show which printed text sends that message.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE MESSAGE

SAY “Listen to each message. Look at the big words in the row and circle the word that sends the message you hear.”

ROW	SAY	STUDENTS CIRCLE
a	The message is, “Please be quiet.” Which printed word sends that message? Circle it.	QUIET
b	The message is, “You may move now.” Which printed word sends that message? Circle it.	GO
c	The message is, “Stop moving.” Which printed word sends that message? Circle it.	STOP

PART 2 • SAME MESSAGE

SAY “Words can look different and still send the same message. I will read the words in both columns. Draw a line from each word on the left to the word on the right that sends the same message.”

- **HI** matches **HELLO**
- **BYE** matches **GOODBYE**
- **YES** matches **OK**

WHAT TO ACCEPT

Circle QUIET, GO, and STOP, in order. Lines should connect HI to HELLO, BYE to GOODBYE, and YES to OK.