

Ready, Set, Read

Teacher-led practice with book parts and print direction.

K.F.CP.2 "Book Orientation & Directionality of Print Texts: Understand the conventional layout of books and how to maneuver them."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOOK CHOICES

a	Back	Front	Spine
b	Top	Bottom	Side
c	Right	Middle	Left

2 READING PATH

Start	•	•	Page
Finish	•	•	Left
Turn	•	•	Right

HOW TO RUN THIS PAGE

Read every choice aloud before students mark the page. Students show book orientation and directionality by identifying how a book is opened, held, and read in English.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BOOK CHOICES

SAY “Listen as I read the words in each row. Think about how you hold and use a book. After each question, circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Back, Front, Spine. Which word names the cover you open to begin a book?	Front
b	Listen: Top, Bottom, Side. Which word names the part of the page that should be up when a book is ready to read?	Top
c	Listen: Right, Middle, Left. Which word names the side where a line of print begins?	Left

PART 2 • READING PATH

SAY “I will read the words on the left and the words on the right. Draw a line from each left word to the word that tells where or what you do when reading a book. Where does each line go?”

- **Start** matches **Left**
- **Finish** matches **Right**
- **Turn** matches **Page**

WHAT TO ACCEPT

Part 1 answers are Front, Top, and Left. Part 2 matches are Start-Left, Finish-Right, and Turn-Page; accept clear lines that reach the intended words.