

Space Detectives

Students use the gaps between printed words to count words and locate a word beside a space.

K.F.CP.3.b "Recognize that words are separated by spaces."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT WORDS

a	we	go	2	3
b	a	bug	1	2
c	my	hat	2	4

2 FIND THE SPACE

a	sun	is	up
b	I	see	it
c	we	can	run

HOW TO RUN THIS PAGE

Read each row aloud while pointing to each printed word and the empty gaps between words. Students show that they notice words are separate by circling a number or a word based on a printed space.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT WORDS

SAY “Look at each row. I will read the printed words and point under each one. How many separate words do you see? Circle the number.”

ROW	SAY	STUDENTS CIRCLE
a	Here are the printed words we, go. How many separate words do you see? Circle the number.	2
b	Here are the printed words a, bug. How many separate words do you see? Circle the number.	2
c	Here are the printed words my, hat. How many separate words do you see? Circle the number.	2

PART 2 • FIND THE SPACE

SAY “I will read each row and point to the empty space named in the question. Look at which printed word is on the right side of that space. Which word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	The row says sun, is, up. Find the empty space between sun and is. Which word is on the right side of that space? Circle it.	is
b	The row says I, see, it. Find the empty space between I and see. Which word is on the right side of that space? Circle it.	see
c	The row says we, can, run. Find the empty space between can and run. Which word is on the right side of that space? Circle it.	run

WHAT TO ACCEPT

Count Words answers are 2, 2, 2. Find the Space answers are is, see, run. Accept a clear circle around the correct printed item.