

Start and Stop

Students listen for capital letters at sentence starts and punctuation at sentence ends.

K.F.CP.3.c "Understand that sentences begin with capital letters and end with punctuation to indicate the end of a sentence."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	R	r	F
b	m	M	T
c	?	!	.
d	.	?	!

2 TRACE MARKS _____

B
.

HOW TO RUN THIS PAGE

Read each sentence and its choices aloud, then give students time to circle one large choice in each row. The first two rows focus on capital letters at the start of spoken sentences, and the last two rows focus on marks that end spoken sentences.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence and the choices in its row. Can you circle the letter or mark that belongs in the sentence?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Rain falls.” I see R, r, and F. Which letter begins Rain? Circle it.	R
b	Listen: “Mia jumps.” I see m, M, and T. Which letter begins Mia? Circle it.	M
c	Listen: “The sun is hot.” I see a question mark, an exclamation mark, and a period. Which mark ends this sentence? Circle it.	.
d	Listen: “Can we play?” I see a period, a question mark, and an exclamation mark. Which mark ends this sentence? Circle it.	?

PART 2 • TRACE MARKS

SAY “Look at the gray marks in the boxes. Can you trace each mark with your pencil?”

- Box 1: **B**
- Box 2: **.**

WHAT TO ACCEPT

Circle answers are R, M, period, and question mark. Accept a recognizable traced capital B and period, including marks that are slightly wobbly or oversized.