

Letter Partner Hunt

Students identify named uppercase and lowercase letters, then match letter partners.

K.F.CP.4.b "Name and identify each uppercase and lowercase letter in random order."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	g	R	n
b	b	K	p
c	S	m	t

2 MATCH PARTNERS _____

q	•	•	D
H	•	•	Q
d	•	•	h

HOW TO RUN THIS PAGE

Read each row prompt aloud and have students circle the letter they hear. Then guide students to match uppercase and lowercase letters with the same name, listening as students say each letter name.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row and listen carefully. After you circle a letter, say its name. Ready to find the letters I name?”

ROW	SAY	STUDENTS CIRCLE
a	Look at g, R, and n. Which one is uppercase R? Circle it.	R
b	Look at b, K, and p. Which one is lowercase b? Circle it.	b
c	Look at S, m, and t. Which one is lowercase m? Circle it.	m

PART 2 • MATCH PARTNERS

SAY “Look at the letters on the left and the letters on the right. Can you draw a line from each letter to its partner with the same name, but a different kind, uppercase or lowercase? Say each letter name as you draw a line.”

- **q** matches **Q**
- **H** matches **h**
- **d** matches **D**

WHAT TO ACCEPT

Accept circles around R, b, and m. Lines should connect q to Q, H to h, and d to D; listen for students to name the letters correctly.