

# Letter Lookout

Students identify uppercase letters and match uppercase letters to lowercase letters.

**K.F.CP.4** "Alphabet Knowledge: Demonstrate knowledge of the alphabet."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND IT \_\_\_\_\_

|   |   |   |   |
|---|---|---|---|
| a | M | N | W |
| b | P | R | B |
| c | L | I | T |

## 2 MATCH LETTERS \_\_\_\_\_

|   |   |   |   |
|---|---|---|---|
| C | • | • | t |
| G | • | • | c |
| T | • | • | g |

**HOW TO RUN THIS PAGE**

Read each prompt aloud and pause so students can look at the large letters. Students show alphabet knowledge by finding named uppercase letters and connecting each capital letter to its matching lowercase letter. Before starting, model the idea with a letter not on this sheet, such as A and a.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • FIND IT**

**SAY** “Listen as I read each question and the letters in the row. Can you circle the letter I name?”

| ROW | SAY                                                                      | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------|-----------------|
| a   | Which letter is named M? The choices are M, N, and W. Can you circle it? | <b>M</b>        |
| b   | Which letter is named R? The choices are P, R, and B. Can you circle it? | <b>R</b>        |
| c   | Which letter is named T? The choices are L, I, and T. Can you circle it? | <b>T</b>        |

**PART 2 • MATCH LETTERS**

**SAY** “Look at each capital letter on the left and each little letter on the right. Can you draw a line from each capital letter to the same letter written small?”

- **C** matches **c**
- **G** matches **g**
- **T** matches **t**

**WHAT TO ACCEPT**

Circle-row answers are M, R, and T. Match C to c, G to g, and T to t. Accept clear circles and lines that show the intended choices.