

Word Trail

Listen for familiar words in sentences, then match words that look the same.

K.F.F.1.a "Develop sight word vocabulary using decoding skills by reading regularly and irregularly spelled high-frequency words in isolation and context with increasing automaticity, including first and last names of students and others."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	can	and	in
b	the	was	she
c	said	we	see

2 MATCH WORDS _____

Ana	•	•	was
can	•	•	Ana
was	•	•	can

HOW TO RUN THIS PAGE

Read each spoken sentence twice and allow wait time before repeating it. Students find common words in context, then match familiar sight words and a name in isolation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read each sentence two times. Listen for where a word comes in the sentence. Which printed word answers the question? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: I hop and run. Which printed word is in the middle? Circle it.	and
b	Listen: The dog was wet. Which printed word comes after dog? Circle it.	was
c	Listen: We said yes. Which printed word comes after we? Circle it.	said

PART 2 • MATCH WORDS

SAY “I will point to and read each word on the left, one at a time. Can you find the same word on the right and draw a line to it? Keep going until each left word has one line.”

- **Ana** matches **Ana**
- **can** matches **can**
- **was** matches **was**

WHAT TO ACCEPT

Circle rows: second cell, second cell, first cell. Match Ana to Ana, can to can, and was to was. Accept a clearly intended circle or line.