

Read as One

A brief choral reading check for clear voices and steady pacing.

K.F.F.1.b "Read familiar texts chorally with appropriate volume and rate."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ TOGETHER

a	I	can	hop
b	We	can	clap

2 CHECK OUR READING

a	whisper	talk	shout
b	fast	steady	slow

HOW TO RUN THIS PAGE

Use this sheet after children have practiced reading the two short text rows together. Have children track the words as they read, then listen for an audible group voice and a pace that keeps every word clear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ TOGETHER

SAY “Put your finger under the first word in each row. Read the words with me in a voice that our group can hear, and keep the words moving so each one is clear.”

ROW	SAY	STUDENTS CIRCLE
a	Can you read, “I can hop,” with the group? Which word did you say last? Circle it.	hop
b	Can you read, “We can clap,” with the group? Which word did you say first? Circle it.	We

PART 2 • CHECK OUR READING

SAY “Read the two rows again together. Use a voice that is not a whisper or a shout, and move at a pace that is not rushed or slow.”

ROW	SAY	STUDENTS CIRCLE
a	After we read, which word names our voice level: whisper, talk, or shout? Circle it.	talk
b	After we read, which word names our pace: fast, steady, or slow? Circle it.	steady

WHAT TO ACCEPT

Part 1 answers are hop and We. Part 2 answers are talk and steady, when children reread with an audible conversational voice and an even pace.