

Read and Find

Students read tiny sentences for a question and find the answer word.

K.F.F.1.c "Read grade-level texts with purpose and understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WHO _____

a	Sam	can	map
b	red	hen	bed
c	wig	dig	pig

2 FIND DETAILS _____

a	Sam	hat	ham
b	run	dog	rug
c	hen	ten	pen

HOW TO RUN THIS PAGE

Read each sentence aloud, then have students echo read it with you. Students listen for the question before reading and circle the word that answers it, showing they can read with a purpose and understand a key detail.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND WHO

SAY “We will read each little sentence together. Listen for who the sentence is about, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Read this sentence with me: “Sam can hop.” Who can hop? Circle the word that names who can hop.	Sam
b	Read this sentence with me: “The hen is red.” Who is red? Circle the word that names who is red.	hen
c	Read this sentence with me: “A pig can dig.” Who can dig? Circle the word that names who can dig.	pig

PART 2 • FIND DETAILS

SAY “We will read each little sentence together. Read to find the detail the question asks for, then circle the answer word.”

ROW	SAY	STUDENTS CIRCLE
a	Read this sentence with me: “Sam has a hat.” What does Sam have? Circle the word that tells what Sam has.	hat
b	Read this sentence with me: “The dog can run.” What can the dog do? Circle the word that tells what the dog can do.	run
c	Read this sentence with me: “A hen is in a pen.” Where is the hen? Circle the word that tells where the hen is.	pen

WHAT TO ACCEPT

Accept Sam, hen, and pig in Part 1. Accept hat, run, and pen in Part 2; students may echo read the sentences before circling.