

Read It Right

Teacher-led silent and oral reading of short connected texts.

K.F.F.1 "Oral & Silent Reading Fluency: Demonstrate oral and silent reading fluency while reading texts for understanding, self-correcting as necessary to ensure accuracy and aid comprehension."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND SHOW _____

- a Nan can mix jam.
- b Nan has jam.

2 CHECK AND READ _____

- a A dog can dig.
- b Dog gets mud.

HOW TO RUN THIS PAGE

Students silently read each short word row, then point to the words and read the row aloud. Listen for accurate left-to-right reading, an answer that shows understanding, and a reread or correction when a word is misread.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ AND SHOW

SAY “Look at the first row of words. Can you read the words quietly from left to right, then point to each word and read them aloud? Listen to my question and circle the word that answers it.”

ROW	SAY	STUDENTS CIRCLE
a	What can Nan mix? Circle the word that answers.	jam.
b	Who has jam? Circle the word that answers.	Nan

PART 2 • CHECK AND READ

SAY “Look at each row of words. Can you read the words silently, then point to each word and read it aloud? If a word does not sound right or make sense, can you look again and fix it before you answer?”

ROW	SAY	STUDENTS CIRCLE
a	Who can dig? Circle the word that answers.	dog
b	What does Dog get? Circle the word that answers.	mud.

WHAT TO ACCEPT

Accept circles around jam, Nan, dog, and mud in that order. As each student reads aloud, note accurate word reading and whether the student rereads and corrects a word that does not sound right or make sense.