

Space to Write

Students trace and copy short words with clear spaces between letters.

K.F.H.1.c "Use appropriate spacing between letters, words, and sentences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE SPACE _____

c a t

m a p

s u n

2 COPY SPACE _____

pig

log

fan

HOW TO RUN THIS PAGE

Read each part aloud and point to the boxes as needed. Watch for letters that are close enough to look like one word but do not touch. Students show this handwriting skill by tracing and copying short words with clear letter spacing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TRACE SPACE

SAY “Can you trace each gray word in its box? As you move from one letter to the next, can you keep the letters close enough to look like one word, without letting them touch?”

- Box 1: **cat**
- Box 2: **map**
- Box 3: **sun**

PART 2 • COPY SPACE

SAY “For the first box, can you copy pig? For the next box, can you copy log? For the last box, can you copy fan? Can you leave a small, clear space between each letter?”

- Box 1 (beside pig): **pig**
- Box 2 (beside log): **log**
- Box 3 (beside fan): **fan**

WHAT TO ACCEPT

Accept recognizable letters in the correct order. Letters should not touch, and the gaps should not be so large that the word looks split apart.