

Pencil Path Practice

Trace letters, then copy short words with careful pencil control.

K.F.H.1 "Motor Skills & Letter/Word Formation: Use fine motor skills to form legible letters and words in print."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE IT _____

M

m

S

2 COPY WORDS _____

map

sun

HOW TO RUN THIS PAGE

Give each child a pencil and read one part at a time. Watch for a steady grip, controlled strokes, and letters that stay clear and separate as children trace and copy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TRACE IT

SAY “Can you trace each gray letter slowly with your pencil? Can you follow each letter path from beginning to end?”

- Box 1: **M**
- Box 2: **m**
- Box 3: **S**

PART 2 • COPY WORDS

SAY “I will read the word beside each box. Can you write the same word in the empty box, making each letter clear?”

- Box 1 (beside map): **map**
- Box 2 (beside sun): **sun**

WHAT TO ACCEPT

Accept recognizable traced letters and copied words with letters in the correct order. Letter size and spacing may vary, but each response should be legible and formed with controlled pencil marks.