

My Name Letters

Students trace letter models, then form letters from their own first and last names.

K.F.H.2.b "Begin building handwriting fluency by forming accurate letters, including those in first and last names."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE LETTERS _____

A

M

S

2 NAME LETTERS _____

First

Last

More

HOW TO RUN THIS PAGE

Read each part aloud and point to the boxes as you speak. Students first practice controlled tracing, then independently form capital letters from their first and last names.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TRACE LETTERS

SAY “Can you trace each gray letter carefully in its box?”

- Box 1: **A**
- Box 2: **M**
- Box 3: **S**

PART 2 • NAME LETTERS

SAY “In the box beside First, can you write the capital first letter in your first name? In the box beside Last, can you write the capital first letter in your last name? In the box beside More, can you write one more letter from either of your names?”

- Box 1 (beside First): **Student's accurately formed capital first-name initial.**
- Box 2 (beside Last): **Student's accurately formed capital last-name initial.**
- Box 3 (beside More): **One accurately formed letter from the student's first or last name.**

WHAT TO ACCEPT

Accept clearly formed letters with recognizable shapes and directionality. For the First and Last boxes, accept the student's capital initials; for More, accept any letter found in either name.