

Listen and Write

Students hold a spoken sound or word in mind, then mark or write it.

K.F.H.2 "Transcription & Handwriting Fluency: Use working memory skills to transcribe oral language to written text and maintain meaning while writing letters, words, and sentences quickly and accurately."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	m	n	w
b	p	b	d
c	t	f	l

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each sound or word only once, then give students a brief pause to remember it before they respond. Listen for students who keep the sound or word in mind and record the matching letter or word accurately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “I will say a sound one time. Can you listen, hold the sound in your mind, and circle the letter that writes the sound?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /m/. Which letter writes that sound? Circle it.	m
b	Listen: /b/. Which letter writes that sound? Circle it.	b
c	Listen: /l/. Which letter writes that sound? Circle it.	l

PART 2 • WRITE IT

SAY “Listen carefully. I will say each sound or word one time. In the first box, can you write the letter for /s/? In the next box, can you write sun, and in the last box, can you write map?”

- Box 1: **s**
- Box 2: **sun**
- Box 3: **map**

WHAT TO ACCEPT

Circle answers are m, b, and l. Accept uppercase or lowercase S for the first box, and accept clearly formed sun and map with reasonable Kindergarten spelling accuracy.