

Sound Letter Hunt

Students connect common consonant sounds to their letters.

K.F.P.1.a "Identify and produce basic one-to-one phoneme-grapheme correspondences for the most frequently used sound for each consonant."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	n	w
b	t	f	s
c	g	j	k

2 WRITE IT _____

HOW TO RUN THIS PAGE

Say a consonant sound, then have students listen for the letter that spells it. For example, /l/ is written with l. On this sheet, students identify a sound letter and then write sound letters.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sound question. Look at the letters in the row, and circle the letter that matches the sound you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Look at m, n, and w. Which letter says /m/?	m
b	Look at t, f, and s. Which letter says /f/?	f
c	Look at g, j, and k. Which letter says /k/?	k

PART 2 • WRITE IT

SAY “Look at the three empty boxes. In the first box, what letter writes /b/? Write it. In the second box, what letter writes /r/? Write it. In the third box, what letter writes /d/? Write it.”

- Box 1: **b**
- Box 2: **r**
- Box 3: **d**

WHAT TO ACCEPT

Circle row answers are m, f, and k. Accept recognizable lowercase or uppercase letters in the writing boxes: b, r, and d.