

Vowel Sound Hunt

Students listen for short and long vowel sounds and mark the matching words.

K.F.P.1.b "Identify and produce both long and short vowel sounds for A, E, I, O, U."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH SOUNDS

cap

•

•

kite

web

•

•

cape

kit

•

•

hope

hop

•

•

we

2 CIRCLE U

a

sun

cube

mule

b

tub

cube

bug

HOW TO RUN THIS PAGE

Read every printed word aloud while pointing to it, then give students time to mark their pages. Students say the vowel sound they hear in each word, identify short and long sounds, and connect words that use the same vowel letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH SOUNDS

SAY “Listen as I read the words and point to them. After I read each word, say the vowel sound you hear. Each word on the left matches a word on the right with the same vowel letter, one short and one long. Which words go together? Draw a line to match them.”

- **cap** matches **cape**
- **web** matches **we**
- **kit** matches **kite**
- **hop** matches **hope**

PART 2 • CIRCLE U

SAY “Listen to the words in each row as I say them. Say the vowel sound with me, then listen for the sound I ask for. Which word has that sound? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I will say the words: sun, cube, mule. Which word has short / ŭ/, like in up? Circle it.	sun
b	I will say the words: tub, cube, bug. Which word has long /yū/, like in unicorn? Circle it.	cube

WHAT TO ACCEPT

Match cap to cape, web to we, kit to kite, and hop to hope. Circle sun in the first U row and cube in the second U row; listen for students to say the short and long vowel sounds as words are read.