

Sound Letter Hunt

Students connect spoken sounds to printed letters and write matching letters.

K.F.P.1 "Phoneme-Grapheme Correspondences: Identify and produce phoneme-grapheme correspondences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	n	r
b	s	f	t
c	b	d	p

2 WRITE IT _____

HOW TO RUN THIS PAGE

Students listen to a spoken sound and connect it to the letter that represents it. They circle a matching letter, then write letters for spoken sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for the sound I say. In each row, listen to the letters and circle the letter that matches the sound.”

ROW	SAY	STUDENTS CIRCLE
a	Which letter makes /m/? The letters are m, n, and r. Circle it.	m
b	Which letter makes /f/? The letters are s, f, and t. Circle it.	f
c	Which letter makes /d/? The letters are b, d, and p. Circle it.	d

PART 2 • WRITE IT

SAY “Listen to each sound. In the first box, what letter makes /l/? Write that letter. In the second box, what letter makes /g/? Write that letter. In the third box, what letter makes /v/? Write that letter.”

- Box 1: **l**
- Box 2: **g**
- Box 3: **v**

WHAT TO ACCEPT

Circle rows: m, f, d. Write boxes: l, g, v. Accept readable uppercase or lowercase forms of the correct letters.