

Word Part Detectives

Students listen for the sounds in high-frequency words and notice surprising spelling parts.

K.F.P.2.b "Identify and decode parts of irregularly spelled high-frequency words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE WORD _____

a	said	sand	sail
b	wax	wag	was
c	top	to	ten

2 MATCH THE PART _____

ai	• •	to
a	• •	said
o	• •	was

HOW TO RUN THIS PAGE

Read every word and prompt aloud. Students use the sounds they hear to choose whole words, then match a vowel spelling part to each word. Listen for whether students can notice that a letter or letter pair can spell an unexpected vowel sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE WORD

SAY “Say the three words in each row with me. Listen to the sounds I say, then circle the word that says those sounds.”

ROW	SAY	STUDENTS CIRCLE
a	Say: said, sand, sail. Which word says /s/ /e/ /d/? Circle it.	said
b	Say: wax, wag, was. Which word says /w/ /u/ /z/? Circle it.	was
c	Say: top, to, ten. Which word says /t/ /oo/? Circle it.	to

PART 2 • MATCH THE PART

SAY “Say the words on the right with me: to, said, was. In each word, can you find the letter part that spells the vowel sound you hear? Draw a line from each letter part to its word.”

- **ai** matches **said**
- **a** matches **was**
- **o** matches **to**

WHAT TO ACCEPT

Circle-row answers are said, was, and to. Accept matches ai to said, a to was, and o to to.