

Sound Change Hunt

Students listen for the vowel sound that changes in similar CVC words.

K.F.P.2.e "Identify and distinguish between words that are spelled similarly by identifying the sounds of the letters that differ."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cat	cot	cut
b	pin	pan	pen
c	bug	bag	big

2 MATCH SOUNDS _____

map	•	•	leg
sit	•	•	mop
log	•	•	sat

HOW TO RUN THIS PAGE

Read each word choice aloud so students can connect the printed letters to the sounds. Students listen for the changed middle sound in words that keep the same first and last letters.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the words in each row. I will read the words, and you will listen for the middle sound that changes.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to cat. Now listen to cot. I will read cat, cot, cut. Which word has /o/ in the middle? Circle it.	cot
b	Listen to pin. Now listen to pen. I will read pin, pan, pen. Which word has /e/ in the middle? Circle it.	pen
c	Listen to bug. Now listen to bag. I will read bug, bag, big. Which word has /a/ in the middle? Circle it.	bag

PART 2 • MATCH SOUNDS

SAY “Look at a word on the left, then listen as I read the words on the right. Which right word has the same first and last letters but a different middle vowel sound? Draw a line to its partner.”

- **map** matches **mop**
- **sit** matches **sat**
- **log** matches **leg**

WHAT TO ACCEPT

Circle row answers are cot, pen, and bag. Match map to mop, sit to sat, and log to leg. Accept lines that clearly connect each pair.