

Word Sound Hunt

Teacher-led practice decoding short words in sentences and alone.

K.F.P.2 "Decoding with Phonics: Use grade-level phonics skills to decode words in context and in isolation."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	hop	hot	top
b	bag	big	bug
c	run	fun	sun

2 MATCH RHYMES _____

cat	•	•	top
pin	•	•	hat
hop	•	•	fin

HOW TO RUN THIS PAGE

Model how to stretch the sounds in a short word, then blend them together, using a word not on the page. Read each choice aloud as needed, and have students listen for the sounds and meaning of the word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read each sentence and the words in the row. Listen for the word that fits the sentence, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "I can hop." The words are hop, hot, top. Which word fits the sentence?	hop
b	Listen: "The pig is big." The words are bag, big, bug. Which word fits the sentence?	big
c	Listen: "I see the sun." The words are run, fun, sun. Which word fits the sentence?	sun

PART 2 • MATCH RHYMES

SAY "Say each word on the left with me. Can you draw a line from each word on the left to the word on the right that rhymes with it?"

- **cat** matches **hat**
- **pin** matches **fin**
- **hop** matches **top**

WHAT TO ACCEPT

Circle hop, big, and sun. Match cat to hat, pin to fin, and hop to top. Accept lines that clearly connect each correct pair.