

Sound to Print

Students listen for sounds, choose letters, and write short words.

K.F.P.3.a "Use knowledge of letter/sound correspondences to connect letters (graphemes) to sounds (phonemes) to encode simple one-syllable words, including high-frequency words (VC, CV, CVC)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SOUNDS _____

a	s	m	t
b	s	m	n
c	a	i	o

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to point, circle, or write. Students use the sounds they hear in short words to connect sounds with letters and to spell VC, CV, and CVC words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SOUNDS

SAY “Listen as I read each row. Which letter will you circle to write the sound I ask about?”

ROW	SAY	STUDENTS CIRCLE
a	Look at the letters s, m, t. Say sat with me, /s/ /ă/ /t/. Which letter writes the first sound in sat? Circle it.	s
b	Look at the letters s, m, n. Say sun with me, /s/ /ũ/ /n/. Which letter writes the last sound in sun? Circle it.	n
c	Look at the letters a, i, o. Say lip with me, /l/ /ĩ/ /p/. Which letter writes the middle sound in lip? Circle it.	i

PART 2 • WRITE WORDS

SAY “Look at the first box. Say in, /ĩ/ /n/. What letters will you write for in? Look at the middle box. Say go, /g/ /ō/. What letters will you write for go? Look at the last box. Say map, /m/ /ă/ /p/. What letters will you write for map?”

- Box 1: **in**
- Box 2: **go**
- Box 3: **map**

WHAT TO ACCEPT

Circle answers, in order, are s, n, i. Accept uppercase or lowercase letters and words if the spelling is correct: in, go, map.