

Rhyme Sound Hunt

Students listen for words that end with the same sound.

K.F.PA.1.a "Identify and pair words that rhyme in spoken language, distinguishing them from those that do not."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	rake	moon	fish
b	sock	shell	bed
c	car	bee	pig

2 DRAW LINES _____

boat	•	•	pen
light	•	•	kite
hen	•	•	goat

HOW TO RUN THIS PAGE

Read every printed word aloud because students are listening, not reading. Explain that moon and spoon rhyme because they sound alike at the end, but moon and map do not rhyme. Students show which spoken words rhyme by circling and drawing lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen carefully as I read the words in each row. Which word rhymes with the first word you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Say cake. Now listen: rake, moon, fish. Which word rhymes with cake? Circle it.	rake
b	Say bell. Now listen: sock, shell, bed. Which word rhymes with bell? Circle it.	shell
c	Say tree. Now listen: car, bee, pig. Which word rhymes with tree? Circle it.	bee

PART 2 • DRAW LINES

SAY “Point to a word on the left. I will say that word and then the words on the right. Which word on the right rhymes with it? Draw a line to it.”

- **boat** matches **goat**
- **light** matches **kite**
- **hen** matches **pen**

WHAT TO ACCEPT

Accept circles on rake, shell, and bee. Accept lines boat-goat, light-kite, and hen-pen.