

Rhyme Hunt

Students say rhyming words aloud, then mark the matching print.

K.F.PA.1.b "Orally produce words that rhyme."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	log	pin	bus
b	fish	bed	snake
c	spoon	car	hat

2 RHYME LINES

fox	•	•	cake
ring	•	•	box
lake	•	•	king

HOW TO RUN THIS PAGE

Read each prompt slowly and give children time to say a rhyming word before they mark the page. This sheet checks whether children can produce words with the same ending sound and connect their spoken rhyme to a printed choice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAY AND CIRCLE

SAY “For each row, first think of a word that rhymes. Listen as I read the words, say the rhyming word aloud, and circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Think of a word that rhymes with dog. Listen: log, pin, bus. Which word rhymes with dog? Say it, then circle it.	log
b	Think of a word that rhymes with cake. Listen: fish, bed, snake. Which word rhymes with cake? Say it, then circle it.	snake
c	Think of a word that rhymes with moon. Listen: spoon, car, hat. Which word rhymes with moon? Say it, then circle it.	spoon

PART 2 • RHYME LINES

SAY “I will read the words in both columns. For each word on the left, can you say a word on the right that rhymes with it and draw a line to it? Which two words rhyme?”

- **fox** matches **box**
- **ring** matches **king**
- **lake** matches **cake**

WHAT TO ACCEPT

Circle log, snake, and spoon. Match fox to box, ring to king, and lake to cake; accept any clearly spoken real word that rhymes with each teacher prompt before the child marks the page.