

Rhyme Hunt

Students listen for rhyming words, then say more rhymes aloud.

K.F.PA.1 "Rhyme: Identify and produce rhyme in spoken language and oral texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sun	bat	map	cat
b	fin	pig	pin	bug
c	snake	leaf	cake	bed

2 MATCH RHYMES _____

log	•	•	spoon
bee	•	•	fog
moon	•	•	tree

HOW TO RUN THIS PAGE

Read each word slowly and repeat it if needed. Students show which spoken words rhyme by circling or drawing lines, then produce another rhyming word aloud. For a different example, say “cake” and “lake” and listen for the matching ending sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the words in each row as I read them. After you circle your choice, can you say another word that rhymes with the first word?”

ROW	SAY	STUDENTS CIRCLE
a	Say “cat.” I will read sun, bat, map, cat. Which word rhymes with cat? Circle it.	bat
b	Say “fin.” I will read fin, pig, pin, bug. Which word rhymes with fin? Circle it.	pin
c	Say “cake.” I will read snake, leaf, cake, bed. Which word rhymes with cake? Circle it.	snake

PART 2 • MATCH RHYMES

SAY “I will read the words on both sides. Which word on the right rhymes with each word on the left? Draw a line to match the rhyming words, then say one more word that rhymes with each pair.”

- **log** matches **fog**
- **bee** matches **tree**
- **moon** matches **spoon**

WHAT TO ACCEPT

Circle bat for cat, pin for fin, and snake for cake. Match log to fog, bee to tree, and moon to spoon; accept any real spoken rhyme students produce aloud.