

Words Tell Ideas

Students join words and choose words that make complete thoughts.

K.F.PA.2.a "Know words are put together to make sentences, and sentences communicate complete thoughts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 JOIN WORDS _____

Dogs	•	•	sing
Cats	•	•	bark
Birds	•	•	purr

2 FINISH IT _____

a	run	and	the
b	and	jump	blue
c	the	hot	and

HOW TO RUN THIS PAGE

Read every printed word aloud before students mark the page. In Part 1, students connect two words that tell one whole idea. In Part 2, students listen for the word that completes a spoken sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • JOIN WORDS

SAY “Listen as I read the words in both columns. How can you draw a line from each word on the left to a word on the right so the two words tell one whole idea?”

- **Dogs** matches **bark**
- **Cats** matches **purr**
- **Birds** matches **sing**

PART 2 • FINISH IT

SAY “I will say some words with one word missing, then I will read the choices. Which word makes the words tell one complete idea?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “We ____.” The choices are “run,” “and,” and “the.” Which word makes the words tell one complete idea?	run
b	Listen: “I can ____.” The choices are “and,” “jump,” and “blue.” Which word makes the words tell one complete idea?	jump
c	Listen: “The sun is ____.” The choices are “the,” “hot,” and “and.” Which word makes the words tell one complete idea?	hot

WHAT TO ACCEPT

Part 1 links: Dogs to bark, Cats to purr, and Birds to sing. Part 2 circles: run, jump, and hot.