

Word Tap Count

Students tap each spoken phrase or sentence, then show how many words they hear.

K.F.PA.2.b "Segment phrases and sentences into words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TAP AND CIRCLE

a			
b			
c			

2 TAP AND WRITE

	
	
	

HOW TO RUN THIS PAGE

Read each phrase or sentence aloud, and have students repeat it while tapping once for each word. Students show the number of words by circling dot groups or writing one numeral. Model the skill first with a different sentence, such as “Birds can fly,” tapping once for birds, can, and fly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TAP AND CIRCLE

SAY “Listen to each phrase or sentence. Say it with me, tap once for each word, then circle the dots that show how many words you heard.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “big dog.” Say it with me and tap each word. Which dots show how many words you heard?	2 dots
b	Listen: “I can hop.” Say it with me and tap each word. Which dots show how many words you heard?	3 dots
c	Listen: “The sun is hot.” Say it with me and tap each word. Which dots show how many words you heard?	4 dots

PART 2 • TAP AND WRITE

SAY “At the circle box, listen to “red hat.” Tap each word, then write how many words you heard. At the square box, listen to “We see fish,” and at the triangle box, listen to “a little bug.” Tap the words and write the number in each box.”

- Box 1 (beside circle): **2**
- Box 2 (beside square): **3**
- Box 3 (beside triangle): **3**

WHAT TO ACCEPT

Circle row answers are 2 dots, 3 dots, and 4 dots. Accept numerals 2, 3, and 3 in the circle, square, and triangle boxes, in that order.