

Word Spotters

Students listen to sentences and find the words that belong in them.

K.F.PA.2 "Words & Sentences: Recognize the basic relationships that exist between words and sentences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST OR LAST _____

a	sun	hot	is
b	fish	can	swim
c	hands	we	clap

2 FINISH IT _____

a	run	dog	the
b	is	red	ball
c	jump	we	can

HOW TO RUN THIS PAGE

Read each sentence slowly two times. Students listen for one word in a sentence, then circle the printed word that answers the question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIRST OR LAST

SAY "I will say each sentence two times. Listen closely for the first word or the last word, then circle the word you hear in that place."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "Sun is hot." Which word is first? Circle the word you hear first.	sun
b	Listen: "Fish can swim." Which word is last? Circle the word you hear last.	swim
c	Listen: "We clap hands." Which word is first? Circle the word you hear first.	we

PART 2 • FINISH IT

SAY "I will say a sentence with one word missing. Listen to the words in each sentence, then circle the word that makes the sentence sound right."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "The dog can ____." Which word makes the sentence sound right? Circle the word.	run
b	Listen: "The ball is ____." Which word makes the sentence sound right? Circle the word.	red
c	Listen: "We can ____." Which word makes the sentence sound right? Circle the word.	jump

WHAT TO ACCEPT

Part 1 answers are sun, swim, and we. Part 2 answers are run, red, and jump. Accept a clear circle around the correct word.