

Word Join Fun

Students blend two spoken words and listen for word parts in compound words.

K.F.PA.3.a "Blend and segment separate words in spoken compound words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	rainbow	raincoat	raindrop
b	cupcake	cupboard	cupful
c	toothpaste	toothbrush	toothpick

2 FIND THE END _____

rainbow	•	•	cake
cupcake	•	•	room
bedroom	•	•	bow

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to listen before they mark the page. Students blend two spoken words to identify a compound word, then segment a spoken compound word by finding its ending word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will say two small words. Put them together in your mind, then listen as I read the big words in the row. Which word did you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: rain, bow. I will read the choices: rainbow, raincoat, raindrop. Which word did you hear?	rainbow
b	Listen: cup, cake. I will read the choices: cupcake, cupboard, cupful. Which word did you hear?	cupcake
c	Listen: tooth, brush. I will read the choices: toothpaste, toothbrush, toothpick. Which word did you hear?	toothbrush

PART 2 • FIND THE END

SAY “I will read the big words on the left and the small words on the right. Say each left word slowly with me and listen for the word at the end. Which word on the right belongs with each word on the left? Draw a line.”

- **rainbow** matches **bow**
- **cupcake** matches **cake**
- **bedroom** matches **room**

WHAT TO ACCEPT

Circle rainbow, cupcake, and toothbrush. Match rainbow to bow, cupcake to cake, and bedroom to room.