

Word Word Mix

Students blend two spoken words and take one word away from a compound word.

K.F.PA.3 "Compound Words: Identify and manipulate separate words in compound words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUT TOGETHER

a	snowman	snow	man
b	tub	bathtub	bath
c	cake	cup	cupcake

2 TAKE AWAY

a	box	mail	mailbox
b	day	daylight	light
c	ball	foot	football

HOW TO RUN THIS PAGE

This sheet practices hearing two spoken words joined into one compound word and taking one word away. Model with toothbrush by saying tooth and brush, then say toothbrush and ask students to name the two words they hear. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PUT TOGETHER

SAY “Listen as I read each row. Say the two words in your mind, put them together, and circle the new word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the words: snowman, snow, man. Say snow. Say man. Put them together. What new word do you hear? Circle it.	snowman
b	Listen to the words: tub, bathtub, bath. Say bath. Say tub. Put them together. What new word do you hear? Circle it.	bathtub
c	Listen to the words: cake, cup, cupcake. Say cup. Say cake. Put them together. What new word do you hear? Circle it.	cupcake

PART 2 • TAKE AWAY

SAY “Listen as I read each row. I will say a compound word and ask you to take one word away. Circle the word that is left.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the words: box, mail, mailbox. Say mailbox. Take away mail. What word is left? Circle it.	box
b	Listen to the words: day, daylight, light. Say daylight. Take away day. What word is left? Circle it.	light
c	Listen to the words: ball, foot, football. Say football. Take away foot. What word is left? Circle it.	ball

WHAT TO ACCEPT

Part 1 answers are snowman, bathtub, and cupcake. Part 2 answers are box, light, and ball; accept a clear circle around the correct word.