

Clap the Parts

Students listen, say words, and show how many syllable parts they hear.

K.F.PA.4.b "Count and pronounce syllables in single and multisyllabic spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	1	2	3
b	3	2	1
c	2	1	3

2 WRITE IT _____

tiger	
umbrella	

HOW TO RUN THIS PAGE

Model the skill with a word not on the page, such as window. Say the word slowly, tap each word part, and explain that each tap is a syllable.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each word. Say the word, clap its parts, and circle the number that shows how many parts you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say sun with me. Clap the parts in sun. Do you hear 1, 2, or 3 parts? Circle the number that shows how many parts you hear.	1
b	Say rabbit with me. Clap the parts in rabbit. Do you hear 3, 2, or 1 parts? Circle the number that shows how many parts you hear.	2
c	Say banana with me. Clap the parts in banana. Do you hear 2, 1, or 3 parts? Circle the number that shows how many parts you hear.	3

PART 2 • WRITE IT

SAY “Listen to each word. Say it slowly, tap its parts, and write the number of parts you hear in the box.”

- Box 1 (beside tiger): **2**
- Box 2 (beside umbrella): **3**

WHAT TO ACCEPT

Circle-row answers are 1 for sun, 2 for rabbit, and 3 for banana. Accept numerals 2 and 3 in the writing boxes, with teacher support for numeral formation as needed.