

Word Parts Together

Students blend spoken word parts and match words to syllable counts.

K.F.PA.4.c "Blend and segment syllables in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUT TOGETHER

a	rabbit	muffin	sunset
b	paper	tiger	basket
c	robot	tulip	lemon

2 COUNT PARTS

sun	•	•	• •
pencil	•	•	• • •
butterfly	•	•	•

HOW TO RUN THIS PAGE

Model blending with a different word, such as rain-bow, then say the whole word. Model segmenting a different word, such as ba-na-na, by clapping once for each part before students work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PUT TOGETHER

SAY "I will read the words in each row. Listen to the two parts I say, put them together in your mind, and circle the word you hear."

ROW	SAY	STUDENTS CIRCLE
a	The words are rabbit, muffin, and sunset. I say, "sun" ... "set." What word do the parts make? Circle it.	sunset
b	The words are paper, tiger, and basket. I say, "ti" ... "ger." What word do the parts make? Circle it.	tiger
c	The words are robot, tulip, and lemon. I say, "lem" ... "on." What word do the parts make? Circle it.	lemon

PART 2 • COUNT PARTS

SAY "Start with the top word and move down. I will read each word. Say it slowly in parts, count the parts, and draw a line to the dots that show how many parts you hear."

- **sun** matches **1 dots**
- **pencil** matches **2 dots**
- **butterfly** matches **3 dots**

WHAT TO ACCEPT

Part 1 answers are sunset, tiger, and lemon. For Part 2, accept sun to 1 dot, pencil to 2 dots, and butterfly to 3 dots, with students orally saying the word parts as needed.